Addition Flash Cards: Count On 1, 2 or 3

Cut along the lines. Say the answer, then turn the card over.

6 + 2	3 + 4	1 + 3
3 + 2	2 + 7	3 + 6
2 + 4	1 + 1	2 + 5
7 + 3	8 + 2	2 + 1

Addition Flash Cards: Answers

The answers, on the back of each card.

4	7	8
9	9	5
7	2	6
3	10	10

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Addition Flash Cards: Count On 1, 2 or 3

Cut along the lines. Say the answer, then turn the card over.

5 + 3	1 + 5	1 + 6
2 + 2	1 + 7	1 + 4
8 + 1	1 + 9	3 + 3
9 + 3	8 + 3	2 + 9

Addition Flash Cards: Answers

The answers, on the back of each card.

7	6	8
5	8	4
6	10	9
11	11	12

Addition Flash Cards: Doubles and Near Doubles

Cut along the lines. Say the answer, then turn the card over.

4 + 4	5 + 4	5 + 5
6 + 6	8 + 7	6 + 7
7 + 7	8 + 9	9 + 9
8 + 8	5 + 6	

Addition Flash Cards: Answers

The answers, on the back of each card.

10

9

8

13

15

12

18

17

14

11

16



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Addition Flash Cards: Make Ten

Cut along the lines. Say the answer, then turn the card over.

4 + 6	6 + 8	5 + 8
4 + 7	6 + 9	9 + 5
4 + 8	7 + 5	9 + 7
9 + 4		

Addition Flash Cards: Answers

Print double-sided and flip on the long edge: each answer lands on the back of its card. Printing one-sided? The answer pages work as a key; read each row from the right.

13 14 10

14 15 11

16 12 12

13



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For Grown-Ups: How to Use These Cards

For kindergarten to second grade. Print double-sided, flipping on the long edge, so each answer is on the back.

Why use it

Flash cards help your child move from working a fact out to knowing it, which second graders are expected to do for every sum of two one-digit numbers (Common Core 2.OA.B.2). The cards are grouped by strategy, counting on, doubles and making 10, so a card your child does not know yet can still be worked out.

What it is good for

- Counting on 1, 2 or 3, such as 7 + 2.
- Doubles and near doubles, such as 6 + 7.
- Making 10, such as 8 + 5.

How to use it

1. Cut out one page of cards at a time and start with counting on.
2. Show a card. Your child says the answer, then turns it over to check.
3. Make two piles: the cards your child knows at once, and the ones that took a while.
4. Practice the slow pile for a few minutes a day, and add the next page when it is small.

> **Try saying:** “What is the quick way to work this one out? A double, or making 10?”

Tip: A few minutes a day works better than one long session. Stop while it is still fun.