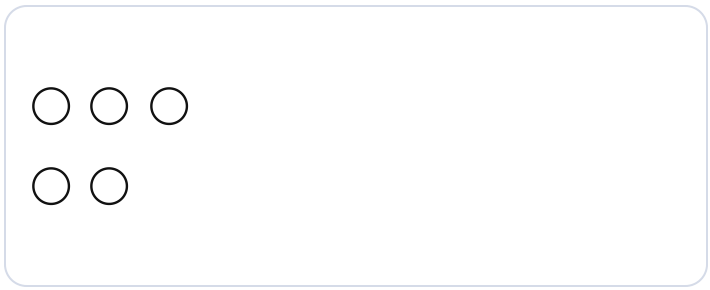
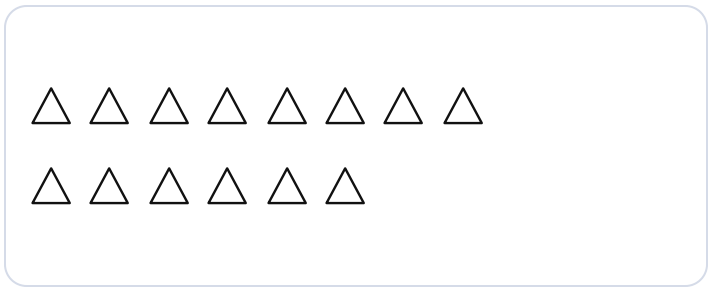
Which Has More?

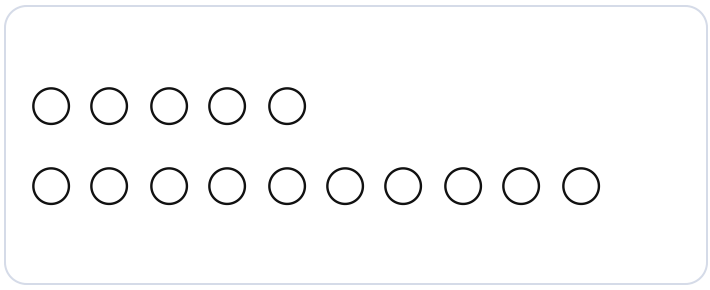
Count each row, or match them one to one. Circle the row with more. If both rows have the same, circle both.



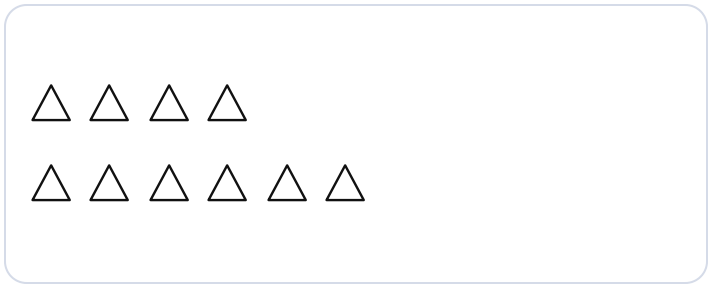




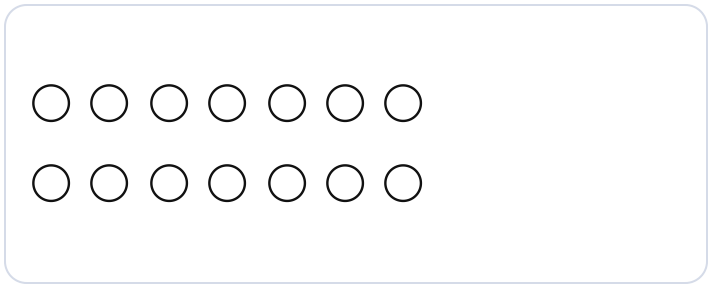


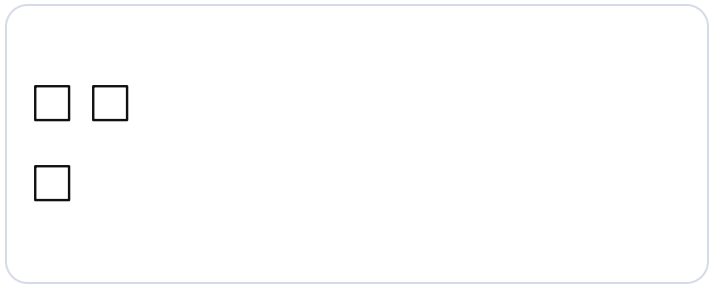






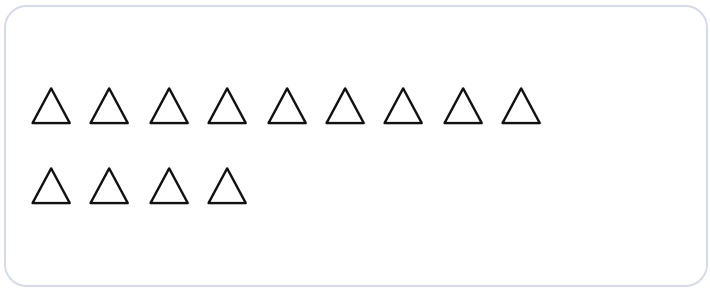




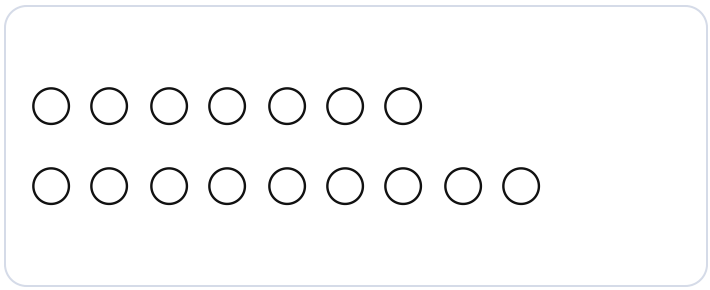


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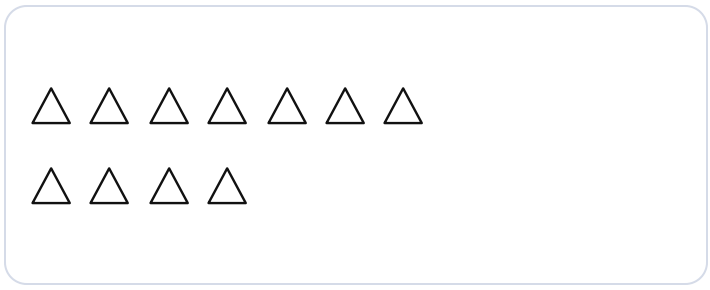
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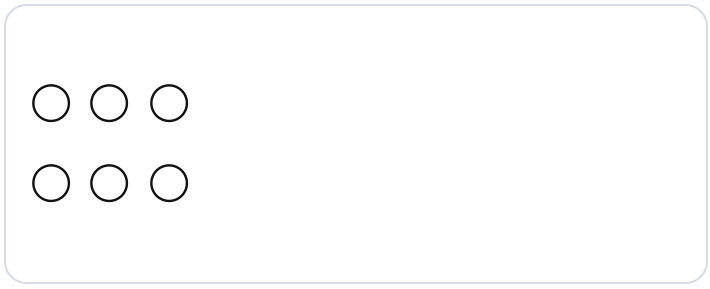


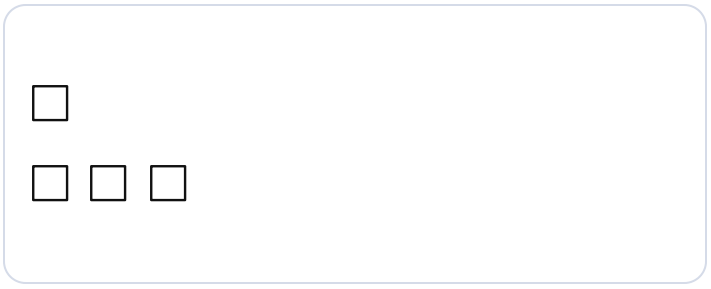


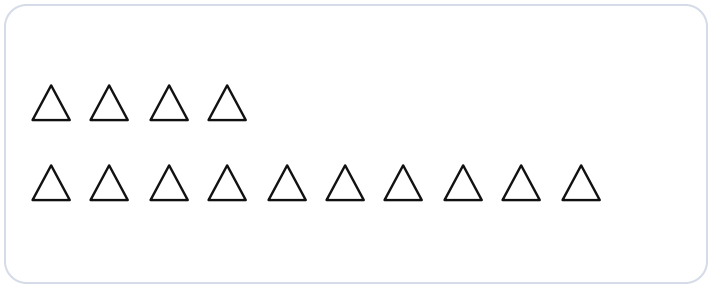








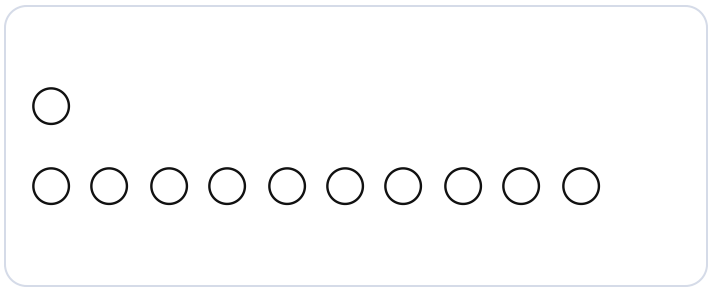




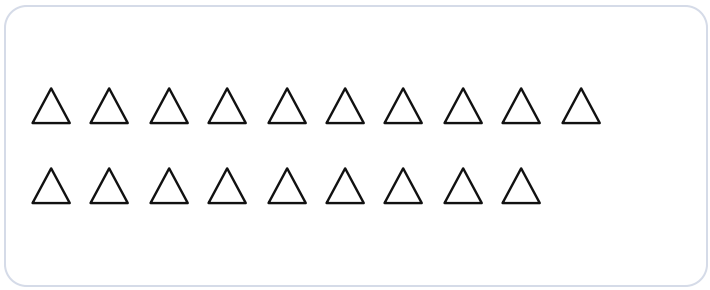


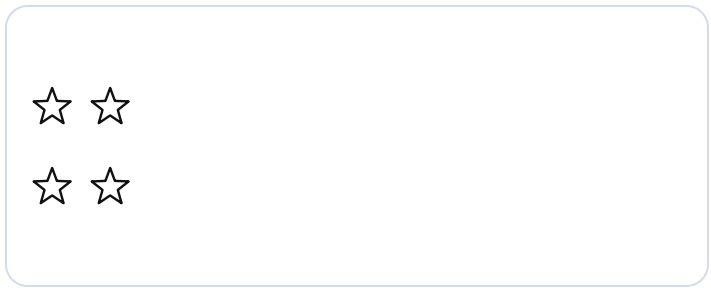
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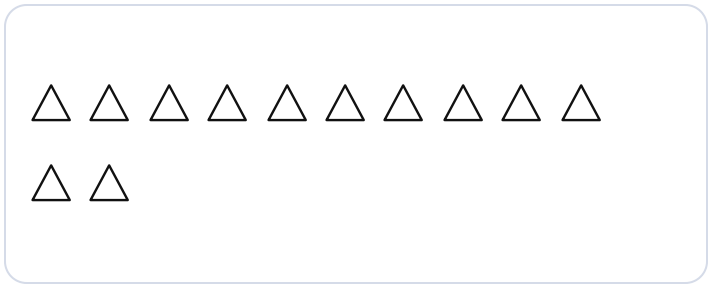


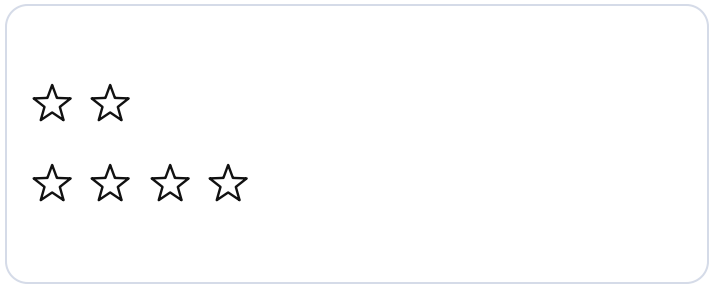


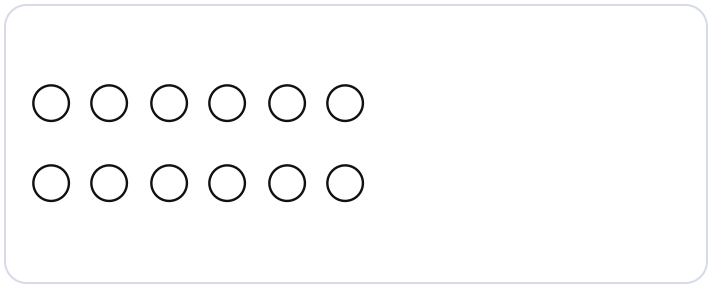












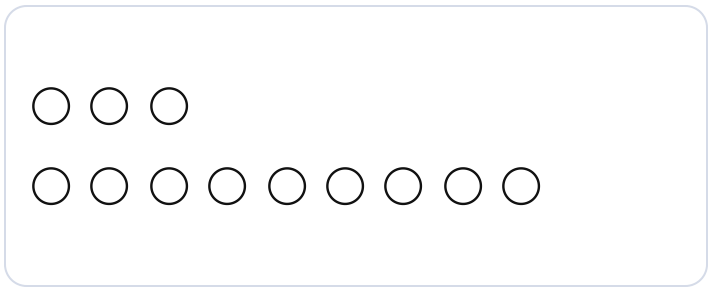


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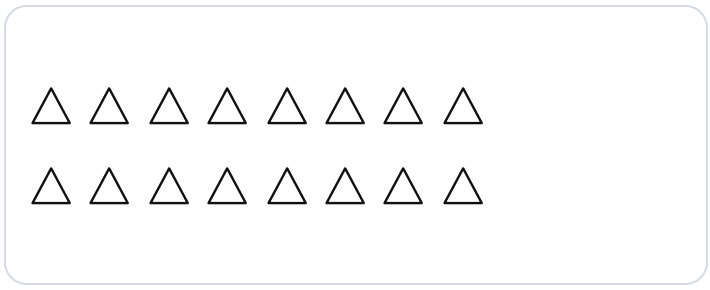
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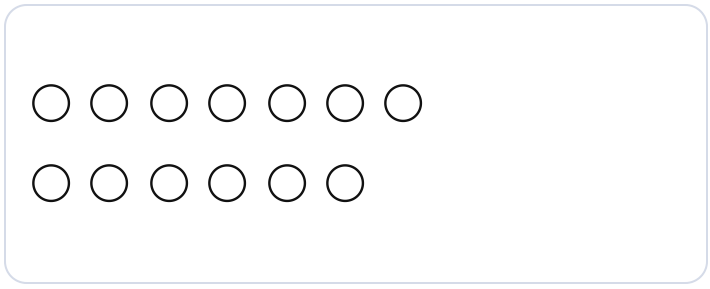




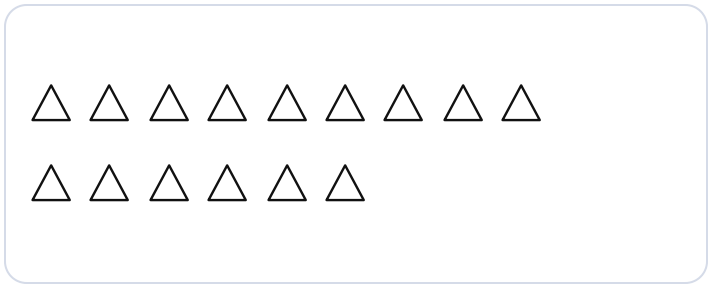














Which Has More? Answer Key

For the grown-up. Each box sits in the same place as its problem on that page: the top row, the bottom row, and the row to circle.

Page 1

3 and 2	top	5 and 5	both
8 and 6	top	7 and 10	bottom
5 and 10	bottom	7 and 2	top
4 and 6	bottom	6 and 10	bottom
7 and 7	both	2 and 1	top

Page 2

9 and 4	top	9 and 1	top
7 and 9	bottom	5 and 6	bottom
7 and 4	top	8 and 7	top
3 and 3	both	1 and 3	bottom
4 and 10	bottom	9 and 9	both

Page 3

1 and 10	bottom	6 and 2	top
10 and 9	top	2 and 2	both
3 and 5	bottom	5 and 4	top
10 and 2	top	2 and 4	bottom
6 and 6	both	5 and 9	bottom

Page 4

4 and 4	both	8 and 10	bottom
3 and 9	bottom	4 and 1	top
8 and 8	both	3 and 8	bottom
7 and 6	top	3 and 4	bottom
9 and 6	top	7 and 5	top

For Grown-Ups: How to Use These Worksheets

One page at a time, for pre-K and kindergarten, with a pencil or a crayon.

Why use it

Children compare groups before they compare numbers. Kindergartners say whether one group is greater than, less than, or equal to another by matching and counting, with no symbols. Lining two rows up one opposite one lets a child see which has some left over before they can count far.

What it is good for

- Comparing two groups of up to 10 shapes.
- Matching one to one, as well as counting.
- Equal groups on every page, so both is a real answer.

How to use it

1. Before the sheet, line up two rows of spoons or crackers, one opposite one, and ask which row has more.
2. On the page, your child matches the shapes in the two rows one to one, or counts each row.
3. Circle the row with more. If both rows have the same, circle both.
4. Say the sentence together: 7 is more than 5, or 6 is the same as 6.
5. Check with the answer key on page 5, where each box sits in the same place as its problem.

> **Try saying:** “Which row has some left over? So which row has more? Or are they the same?”

Tip: A longer row is not always more. If your child picks the row that is spread out, match the shapes one to one.