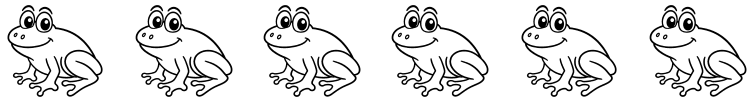
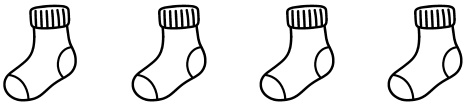
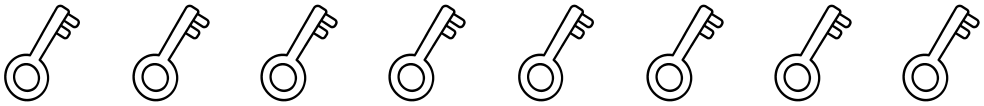
Count and Color

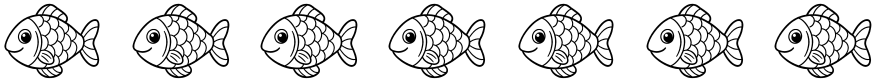
Read the number. Color that many pictures, then stop.

3 

1 

5 

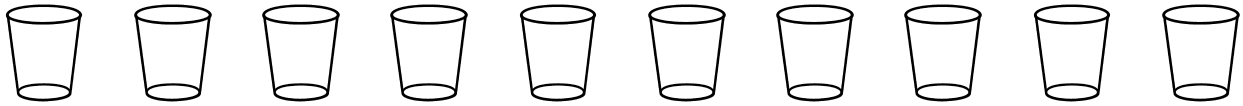
2 

4 

Count and Color

Read the number. Color that many pictures, then stop.

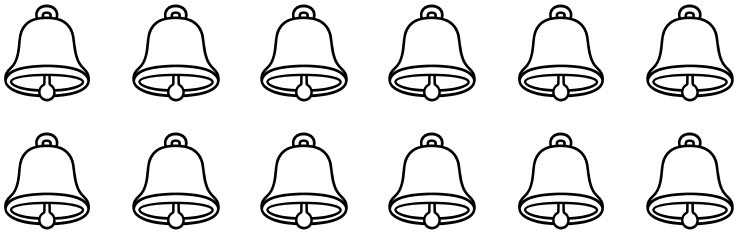
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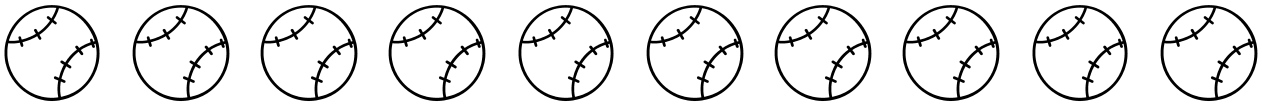
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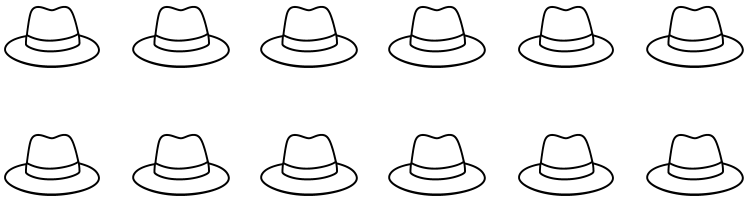
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7



9



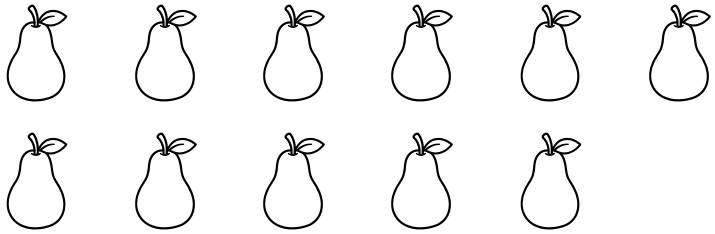
Count and Color

Read the number. Color that many pictures, then stop.

4



9



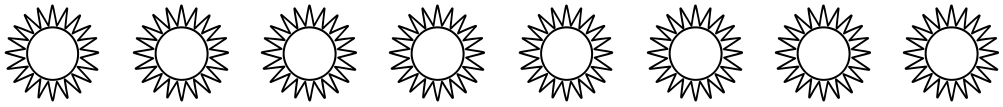
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7



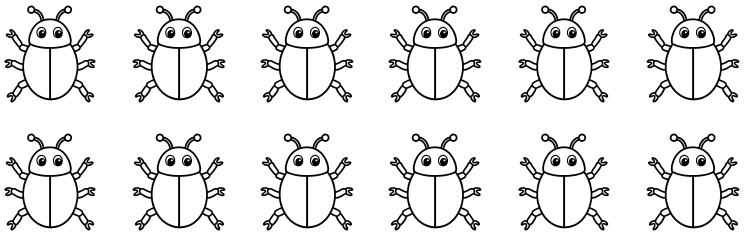
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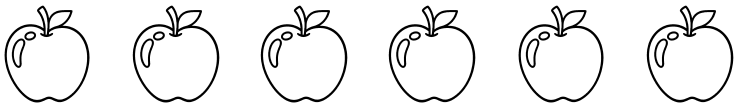
Count and Color

Read the number. Color that many pictures, then stop.

10



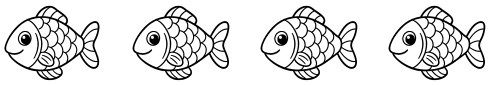
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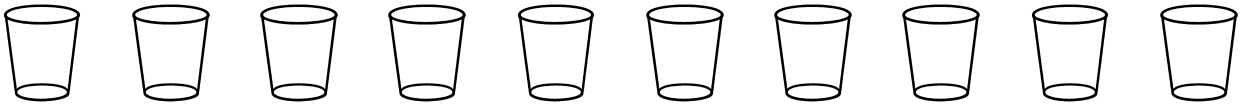
6



1



8

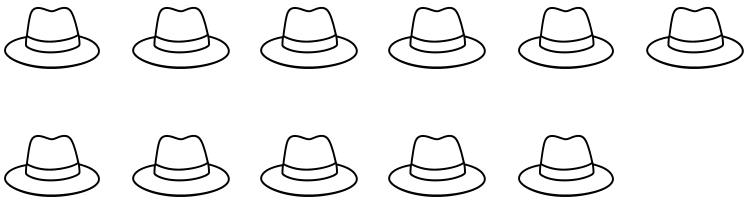


Count and Color

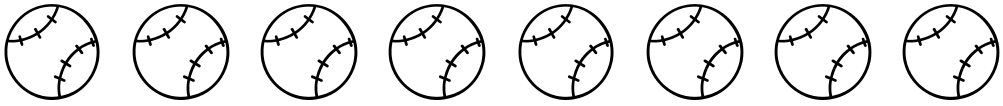
Read the number. Color that many pictures, then stop.

7 

2 

9 

4 

6 

Wonster WORDS
www.wonsterwords.com/download

For Grown-Ups: How to Use These Worksheets

A few minutes at a time, with crayons, once your child can count a row of pictures.

Why use it

Counting out a number, such as five grapes from a pile, is the second half of the kindergarten counting standard, and it shows whether your child knows what the number means. A child can learn to answer how many with the last word counted before understanding it, but coloring exactly 4 pictures cannot be done that way.

What it is good for

- Pre-K and kindergarten: counting out 1 to 10 from a bigger group.
- Stopping at the number, which is the hard part.
- Every number from 1 to 10 at least twice.

How to use it

1. Start on page 1, with 1 to 5. Page 2 has 6 to 10, and pages 3 to 5 mix them.
2. Read the number at the start of the row together.
3. Your child colors one picture for each number said, counting aloud.
4. When the count reaches the number, stop. The rest of the row stays white.
5. Count the colored pictures again together and say the number with the thing named: four. Four hats.

> **Try saying:** “The number says 4. Color one and say one, color two and say two. When you say four, stop.”

Tip: There is no answer key, because any 4 pictures are right for a 4. Try it with real things too: can you give me three grapes?