Hundreds Chart: 1 to 100

Read across and each number is one more. Read down and each number is ten more.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

120 Chart: 1 to 120

The same chart, two rows longer. First grade counts to 120, past 100 and on.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Hundreds Chart: Counting by Tens

The outlined column is the tens: 10, 20, 30 and on to 100. Count down it by tens.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Hundreds Chart: Counting by Fives

Every ringed number is a jump of five: 5, 10, 15, 20. Count along the rings.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

For Grown-Ups: How to Use These Charts

About 5 minutes on one routine, with a handful of dried beans or coins.

Why use it

A hundreds chart puts 1 to 100 in ten rows of ten, so across a row each number is one more and down a column each is ten more. Schools use it because counting past a ten becomes the jump to the next row, and ten more becomes one square down.

What it is good for

- Kindergarten: counting to 100 by ones and by tens, on pages 1 and 3.
- First grade: counting to 120 on page 2, and finding ten more and ten less.
- Counting by fives along the rings on page 4.

How to use it

1. Your child puts a finger on each square and says its number, to 20 first, then 50, then 100.
2. Start anywhere and count on: put your finger on 34 and count to 45.
3. On page 3, count down the outlined column by tens. Then start at 4 and count down that column: 4, 14, 24.
4. Ten more is one square straight down, and ten less is one square straight up.
5. On page 4, put a bean on each ringed number and count by fives.

> **Try saying:** “Find 46. What is one square down? Why did the ones digit stay the same?”

Tip: Stay on one routine for a few nights before moving on.