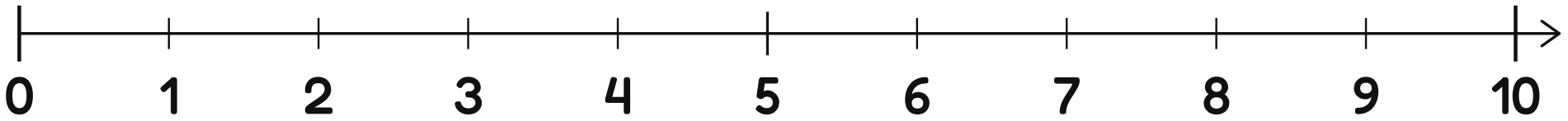
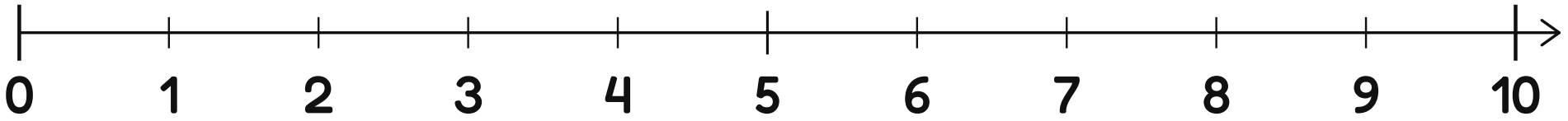
Adding on a Number Line: Within 10

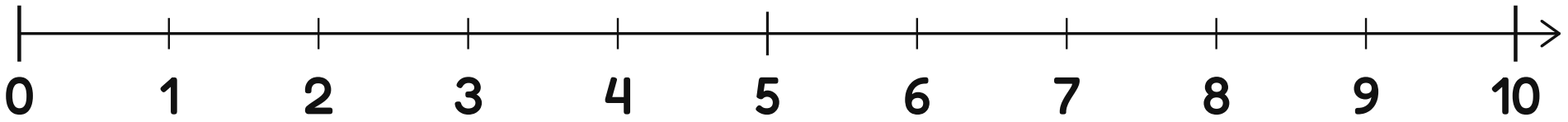
Start on the first number. Jump and count the jumps.



3 + 4 = ☐



6 + 3 = ☐

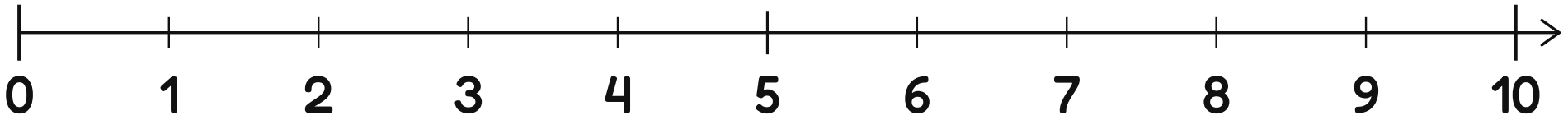


2 + 3 = ☐

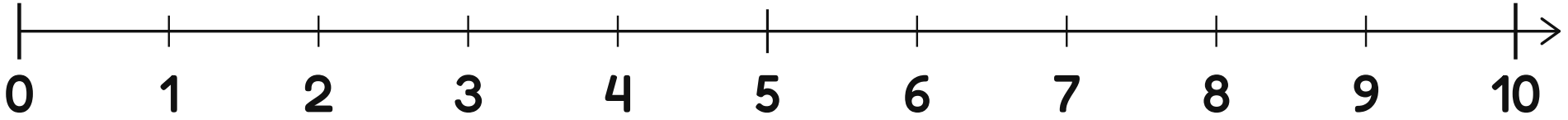
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Subtracting on a Number Line: Within 10

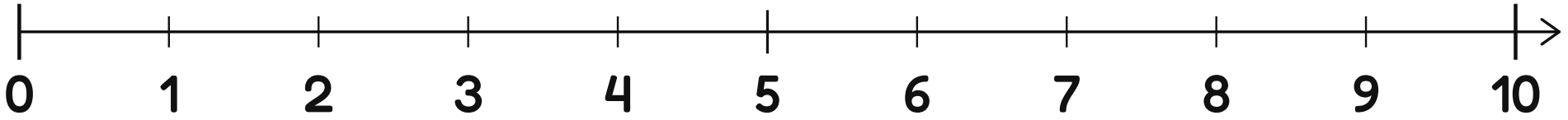
Start on the first number. Jump back and count the jumps.



9 – 3 = ☐



7 – 5 = ☐

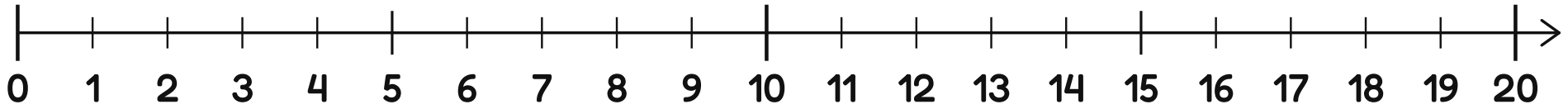


10 – 6 = ☐

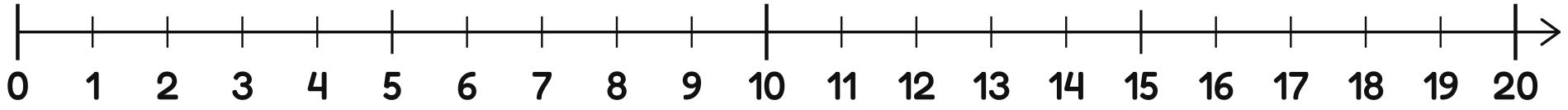
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Adding on a Number Line: Within 20

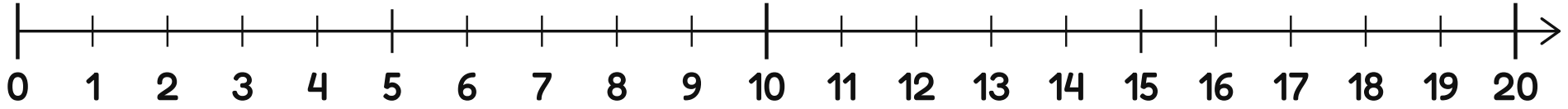
Start on the first number. Jump and count the jumps.



8 + 5 = ☐



11 + 6 = ☐

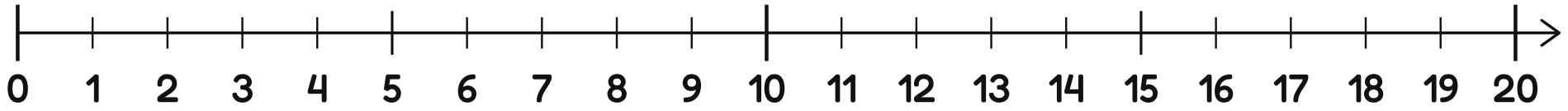


7 + 8 = ☐

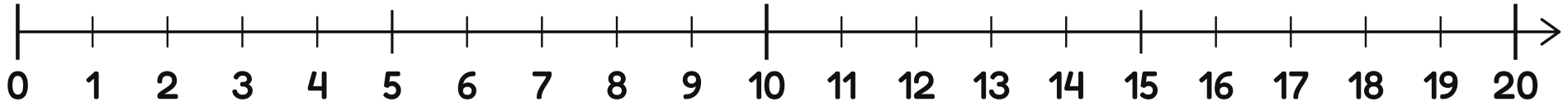
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Subtracting on a Number Line: Within 20

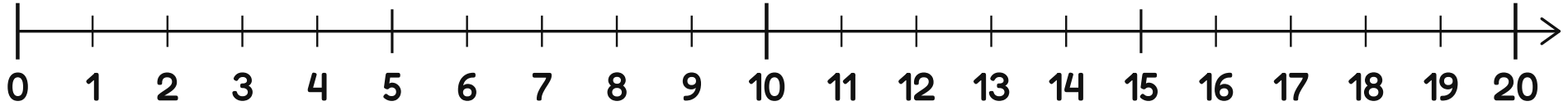
Start on the first number. Jump back and count the jumps.



13 – 4 = ☐



17 – 5 = ☐



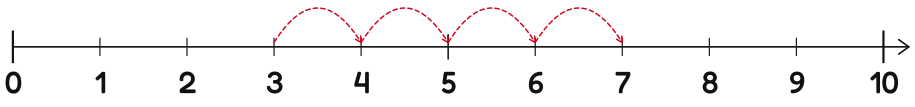
15 – 8 = ☐

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Adding and Subtracting on a Number Line: Answer Key

For the grown-up. The jumps are dashed and each answer is in its box, in red.

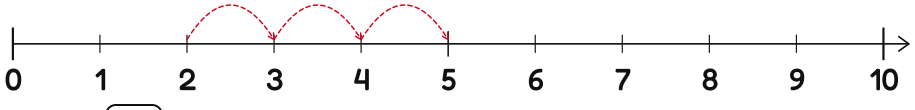
Page 1



3 + 4 = 7



6 + 3 = 9

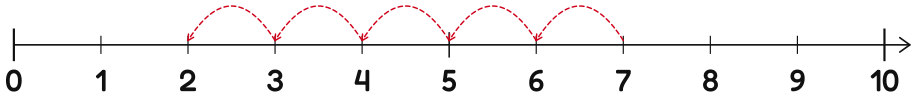


2 + 3 = 5

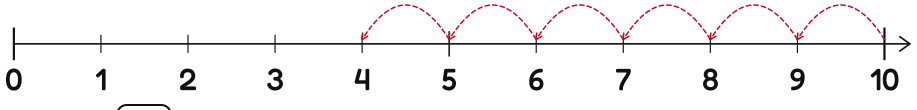
Page 2



9 – 3 = 6

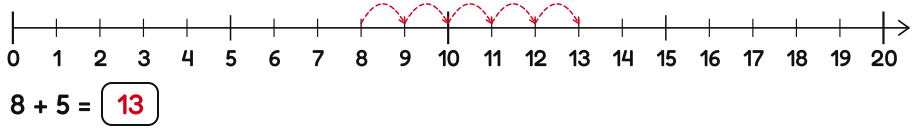


7 – 5 = 2

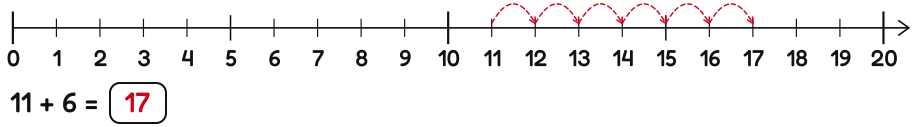


10 – 6 = 4

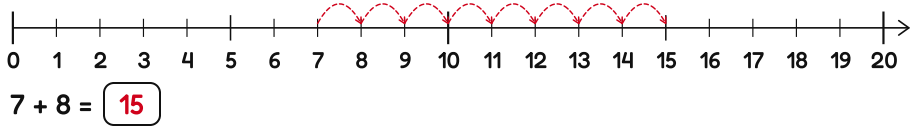
Page 3



8 + 5 = 13

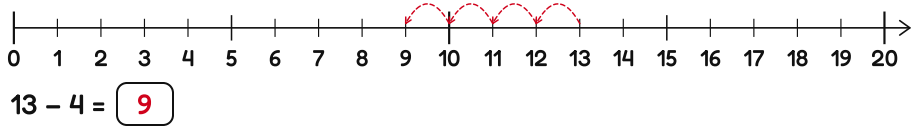


11 + 6 = 17

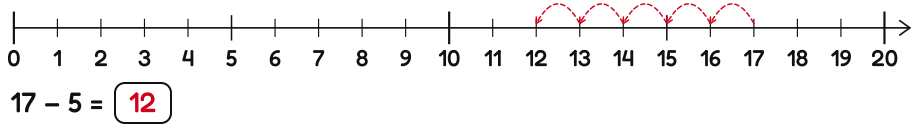


7 + 8 = 15

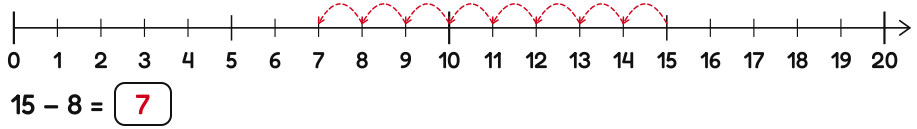
Page 4



13 – 4 = 9



17 – 5 = 12



15 – 8 = 7

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For Grown-Ups: How to Use These Worksheets

One page at a time, with a pencil for drawing the jumps.

Why use it

Each jump on a number line is one step of the same size, so three jumps to the right always add 3. Drawing the jumps turns counting on and counting back into something your child can see and check.

What it is good for

- Adding and subtracting within 10, then within 20.
- Crossing 10, such as 8 + 5 and 13 − 4.
- Kindergarten and first grade.

How to use it

1. Find the first number of the problem on the line and put the pencil on it.
2. To add, draw one arc to the right for each jump. To subtract, draw the arcs to the left.
3. Say a number at the end of each arc, never the number you start on.
4. Write the number you land on in the box.
5. Check with the answer key, where the jumps are dashed and each answer is in its box, in red.

> **Try saying:** “Start on 8. How many jumps to get to 10? Then how many more?”

Tip: Count your child's arcs. Each one should span one space, from one mark to the next.