# Ordinal Numbers: First to Tenth



Start at the flag. Point to each animal and say its place: first, second, third...

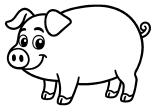
front



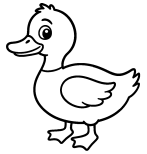
**1st**
first



**2nd**
second



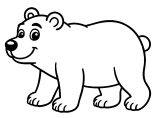
**3rd**
third



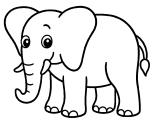
**4th**
fourth



**5th**
fifth



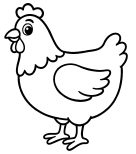
**6th**
sixth



**7th**
seventh



**8th**
eighth



**9th**
ninth



**10th**
tenth



Wonster WORDS

www.wonsterwords.com/download

# For Grown-Ups: How to Use These Charts



One page to point at and say together, before the practice sheets.

## Why use it

Ordinal numbers tell position, which one in a line, where counting numbers tell how many. A place only means something once you know where the line starts, so this line has a start flag at the front and every animal faces it.

## What it is good for

- Pre-K: first and second, at about 3 to 4.
- By 5: first to tenth, and the short forms 1st to 10th.
- Hearing the words fourth to tenth said in order.

## How to use it

1. Show the flag first. The dog next to it is first, and every place counts from there.
2. Point to each animal in turn and say its place together: first, second, third.
3. Read the labels under an animal, such as 3rd and third, so your child sees the two ways it is written.
4. Ask which place an animal is in before asking your child to find a place.
5. Start with first, second, and last, and add a new word only when the ones before it are easy.

> **Try saying:** “Where is the front of the line? The dog is first. Who is second? Who is last?”

**Tip:** Put this page away during the practice sheets. Its labels are their answers, so having it out turns the practice into copying.