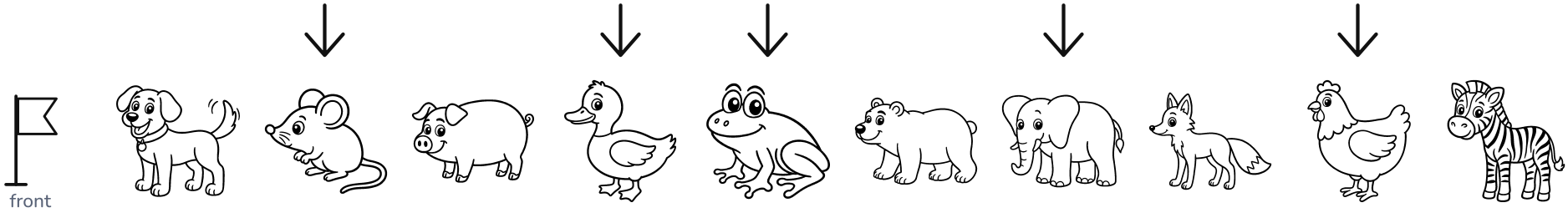
Ordinal Numbers: Which Place?

Point to an animal with an arrow and ask, “Which place is it in?” Count from the flag, then circle its place.

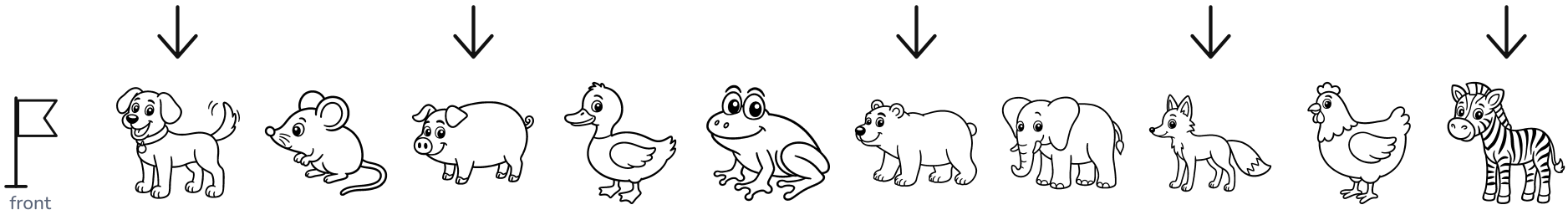


2nd		3rd	7th	7th	6th
5th		6th	5th	9th	10th
8th		4th	1st	4th	9th

Wonster WORDS
www.wonsterwords.com/download

Ordinal Numbers: Which Place?

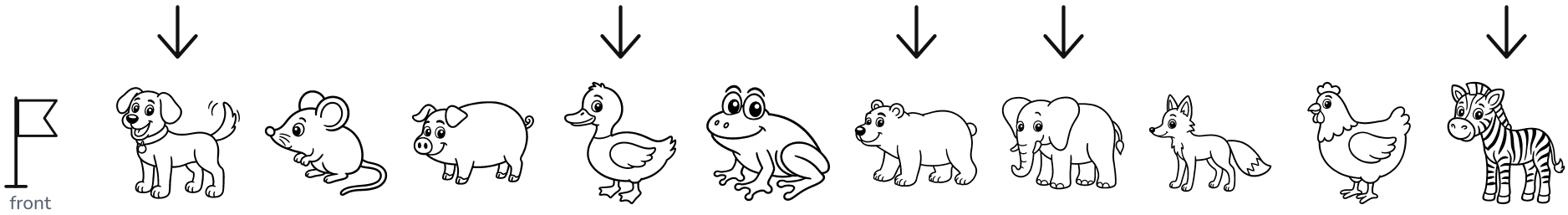
Point to an animal with an arrow and ask, “Which place is it in?” Count from the flag, then circle its place.



3rd		3rd			4th		10th		10th
1st		7th			9th		8th		7th
5th		2nd			6th		5th		3rd

Ordinal Numbers: Which Place?

Point to an animal with an arrow and ask, “Which place is it in?” Count from the flag, then circle its place.



1st			6th		5th	7th			9th
4th			4th		9th	3rd			6th
2nd			8th		6th	8th			10th

Ordinal Numbers: Which Place? Answer Key

For the grown-up. Each page's line, with the right place ringed in red.

Page 1



	2nd		3rd	7th		7th		6th	
	5th		6th	5th		9th		10th	
	8th		4th	1st		4th		9th	

Page 2



3rd		3rd			4th		10th		10th
1st		7th			9th		8th		7th
5th		2nd			6th		5th		3rd

Page 3



1st			6th		5th	7th			9th
4th			4th		9th	3rd			6th
2nd			8th		6th	8th			10th

For Grown-Ups: How to Use These Worksheets

One page at a time, after the labeled line, for pre-K and kindergarten.

Why use it

Naming the place of an animal you point to is easier than finding the animal in a given place, so it comes first. The psychologists Colomé and Noël found that children named a position more accurately than they picked one out. Every page has the start flag, because a place is counted from the front of the line.

What it is good for

- Naming every place from first to tenth.
- Reading the short forms, such as 3rd and 7th.
- Pre-K and kindergarten.

How to use it

1. Find the flag together. The animal next to it is first.
2. Point to an animal with an arrow and ask which place it is in.
3. Your child counts from the flag, one animal at a time: first, second, third.
4. Your child circles that place from the three under the animal.
5. Check with the answer key on page 4, where each page has the right place ringed in red.

> **Try saying:** “Which place is the fox in? Start at the flag and count: first, second, third.”

Tip: If your child starts counting from the back, point to the flag again. Every place begins at the front of the line.