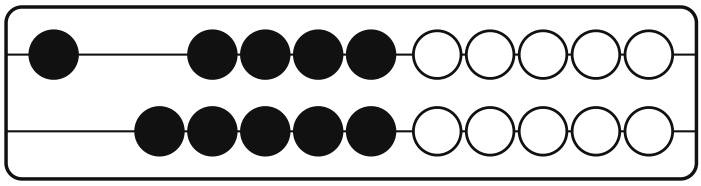
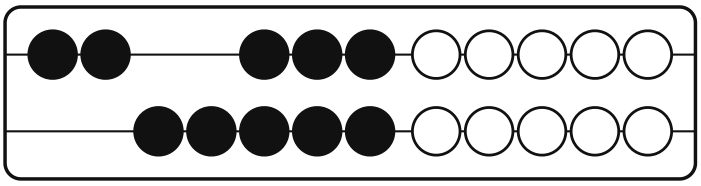
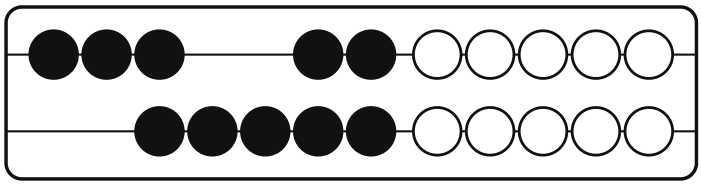
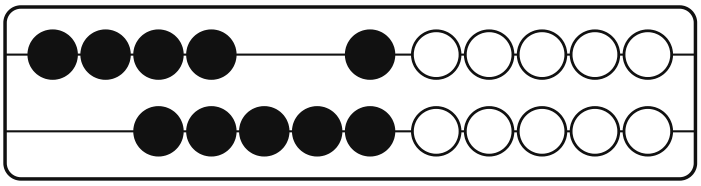
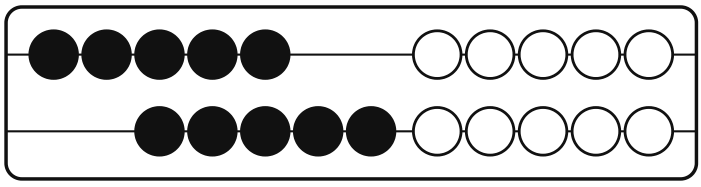
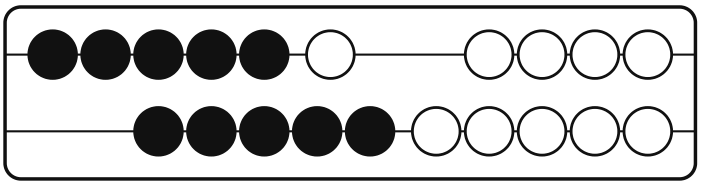
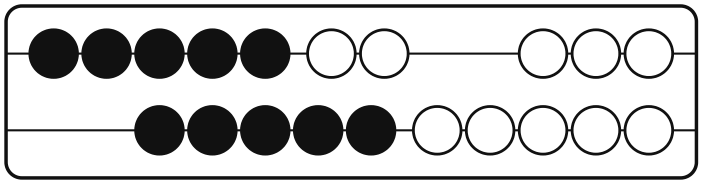
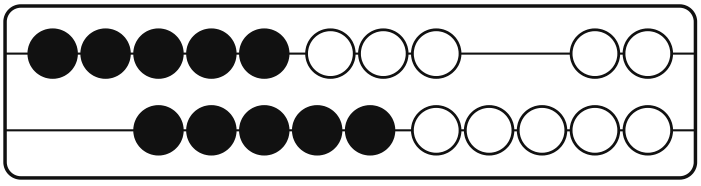
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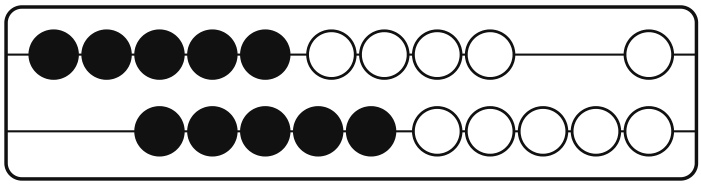
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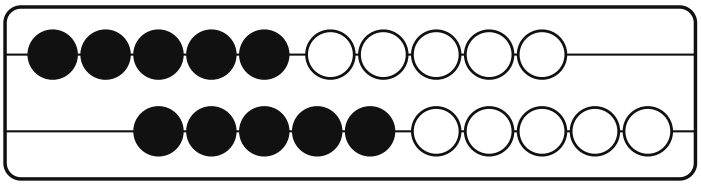









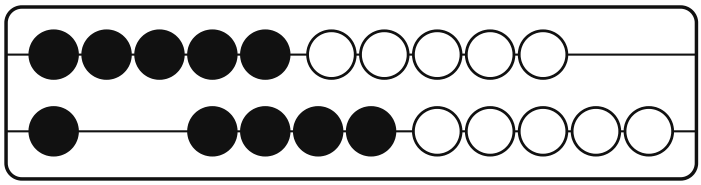
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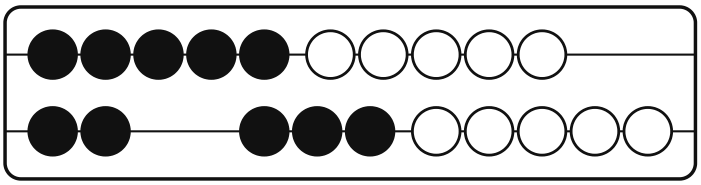
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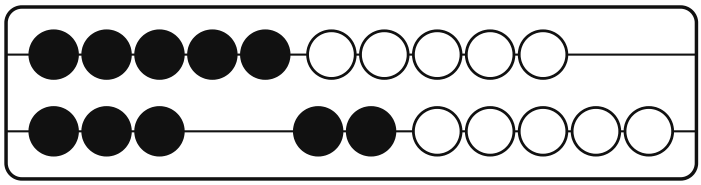
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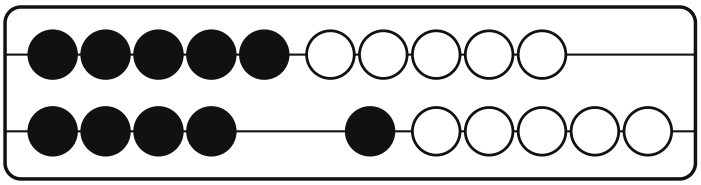


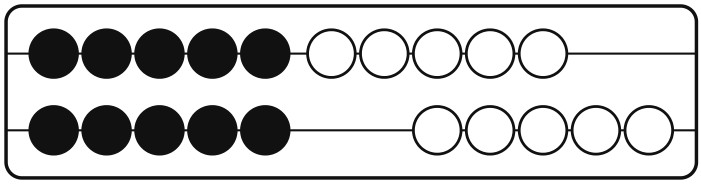


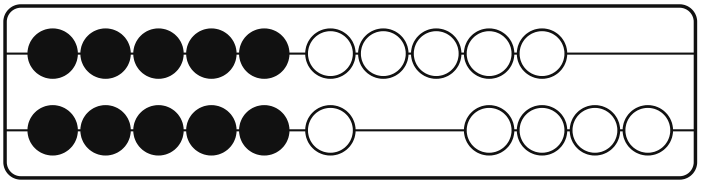






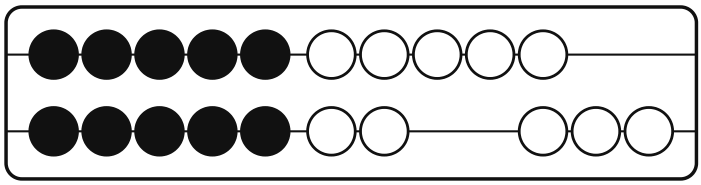
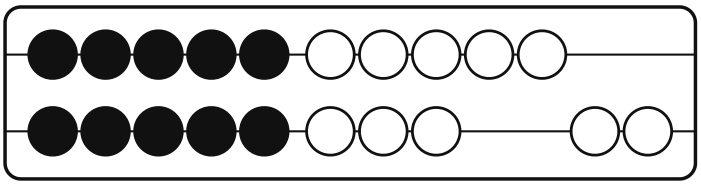
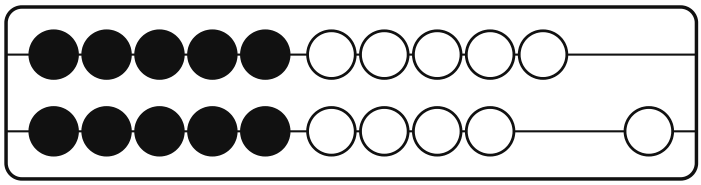
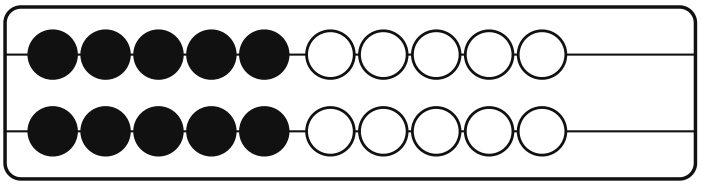
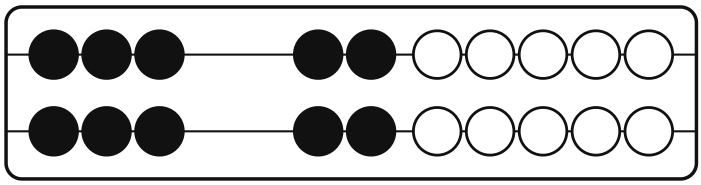
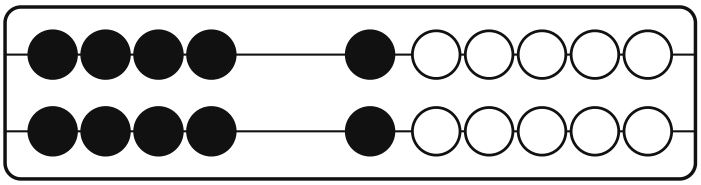
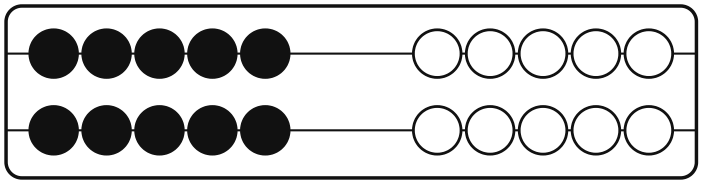
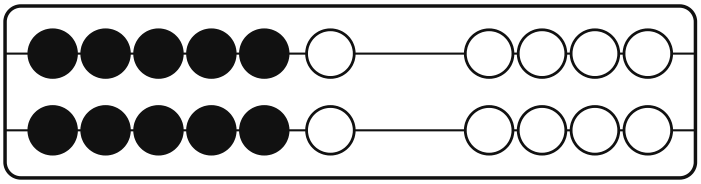






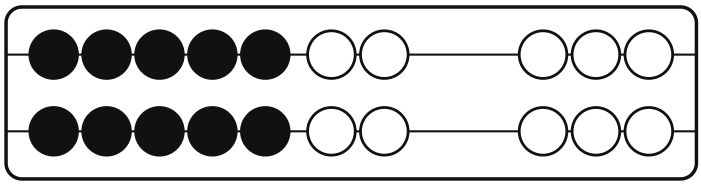
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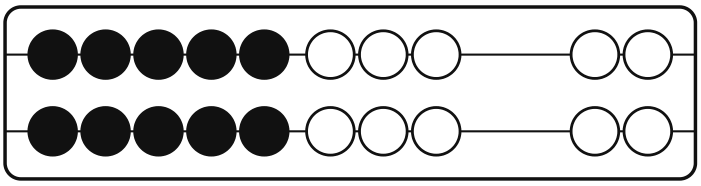
Cut out the cards. How many beads are on the left? Say how you know.

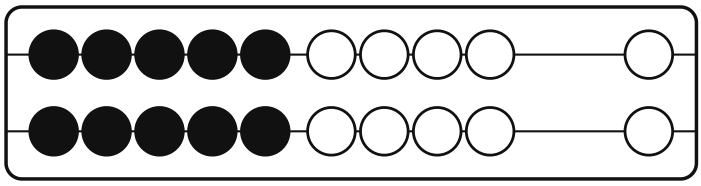









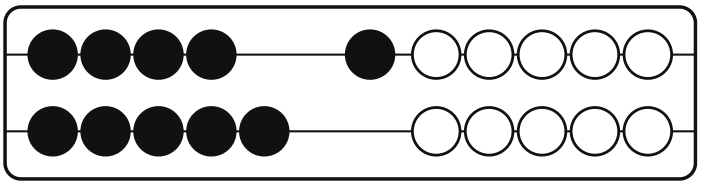
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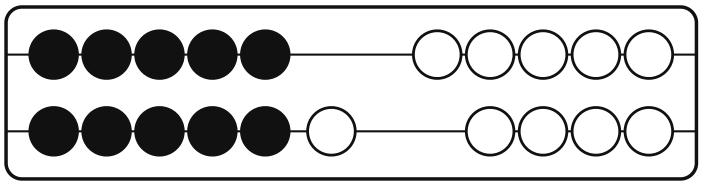
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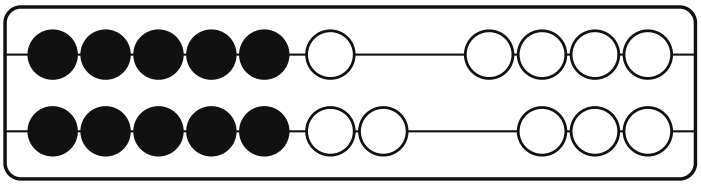


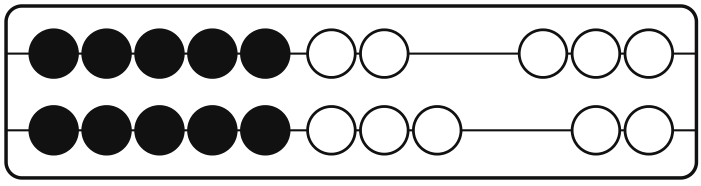


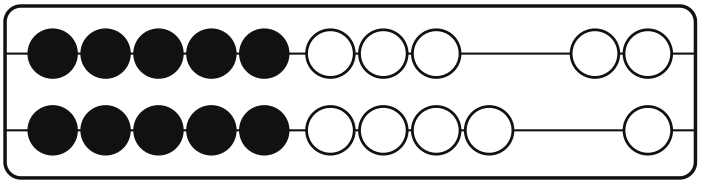








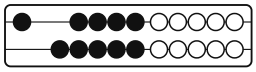


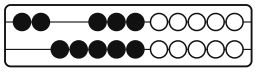


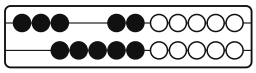
How Many Beads? Answer Key

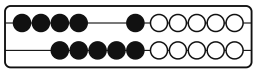
For the grown-up. Each card on pages 1 to 4, in the same place, with its number.

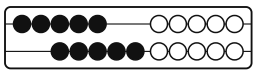
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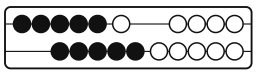

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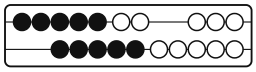

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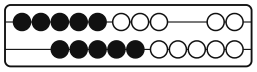

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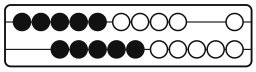

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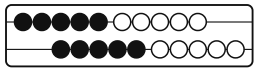

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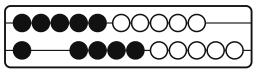

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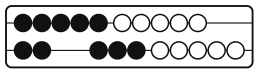

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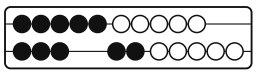
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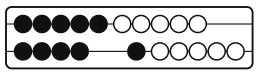

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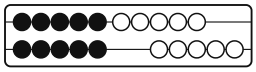

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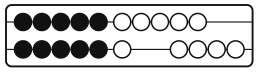

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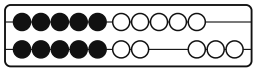

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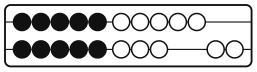

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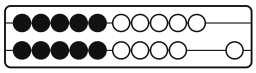

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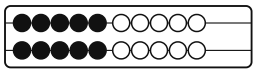

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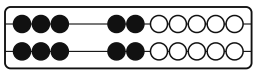
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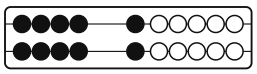

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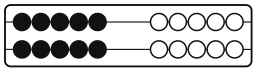

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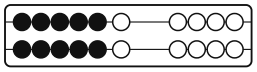

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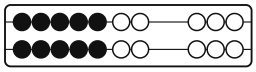

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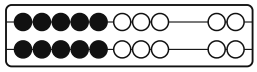

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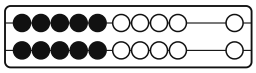

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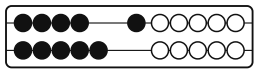

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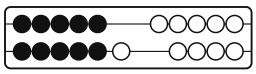
Page 4

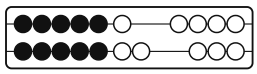

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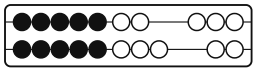

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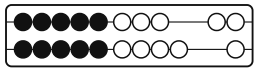

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For Grown-Ups: How to Use These Cards

A few minutes of quick games, once your child can show 1 to 10 on a rekenrek.

Why use it

Each card shows a rekenrek with some beads slid to the left and no numeral, so your child reads the beads instead of a number. The dark five lets them see 8 as 5 and 3, and a full top row and 4 more as 14, without counting every bead.

What it is good for

- Seeing 1 to 10 on one row at a glance.
- Teen numbers as ten and some more.
- First grade: doubles and near doubles, such as 6 and 6, and 6 and 7.

How to use it

1. Cut out the cards on pages 1 to 4.
2. Flash: show a card for about two seconds, hide it, and ask how many beads are on the left.
3. Ask how they knew, such as 5 and 3 more.
4. Snap: find two cards that show one number two ways, such as 8 on one row and 4 on each row.
5. Check any card on the key, page 5, where each number sits in its card's place.

> **Try saying:** “How many on the left? How many dark ones? Five and how many more?”

Tip: Start with the one-row cards on pages 1 and 2, and keep the two-row cards for when 1 to 10 is quick.