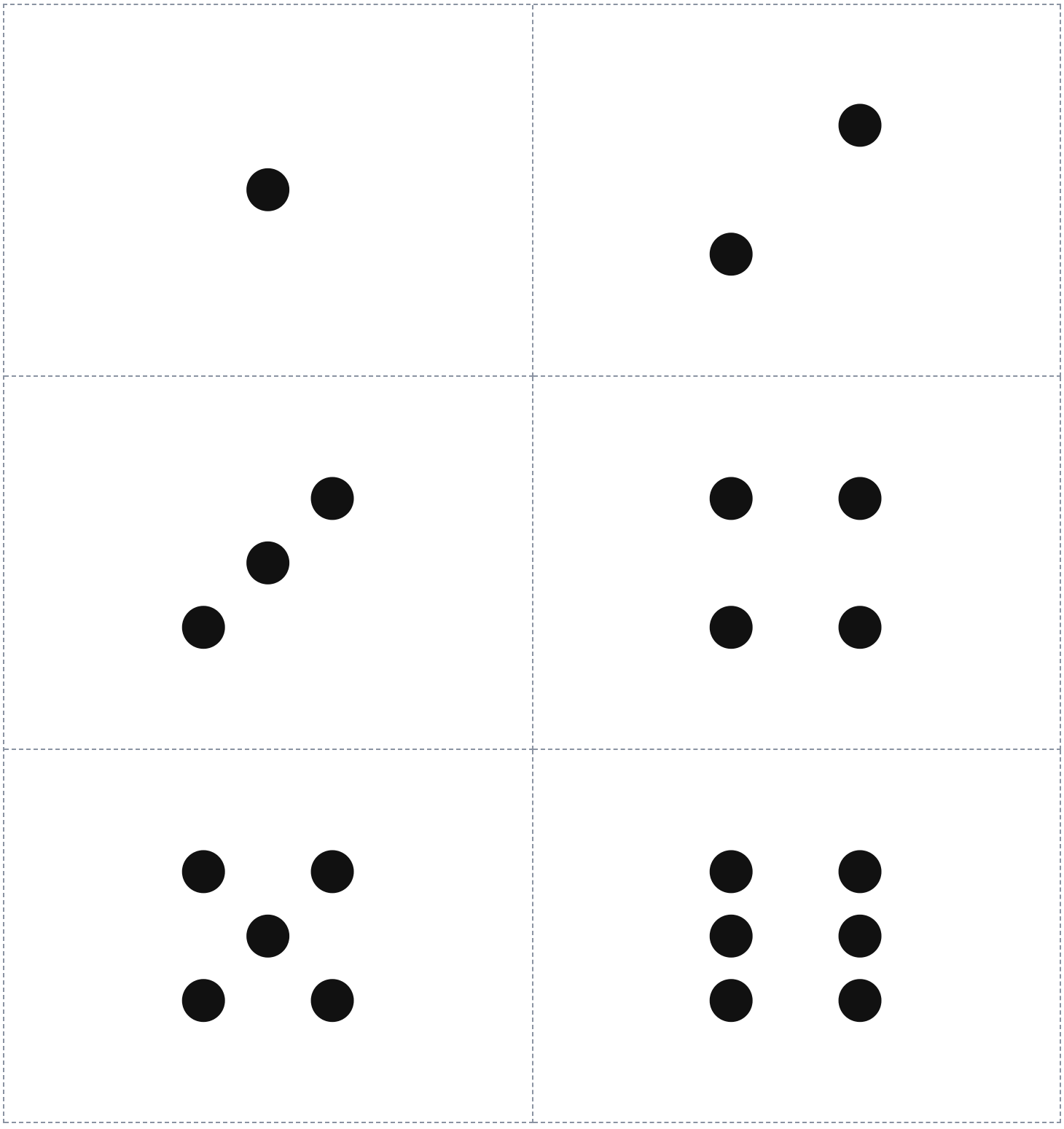
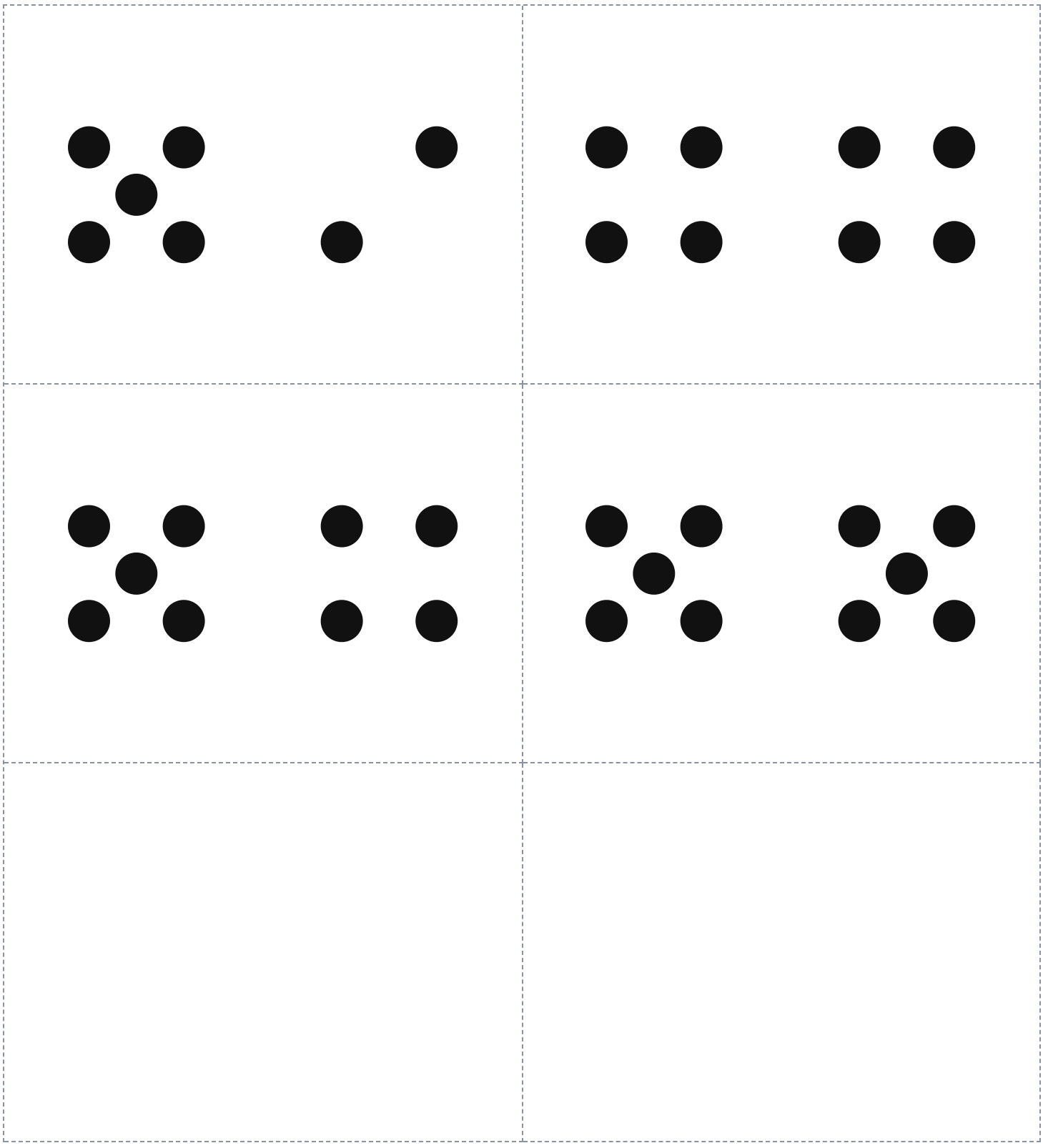
Dot Cards: Dice Patterns

Show a card for a moment, hide it, and ask how many. Start with 1 to 5.



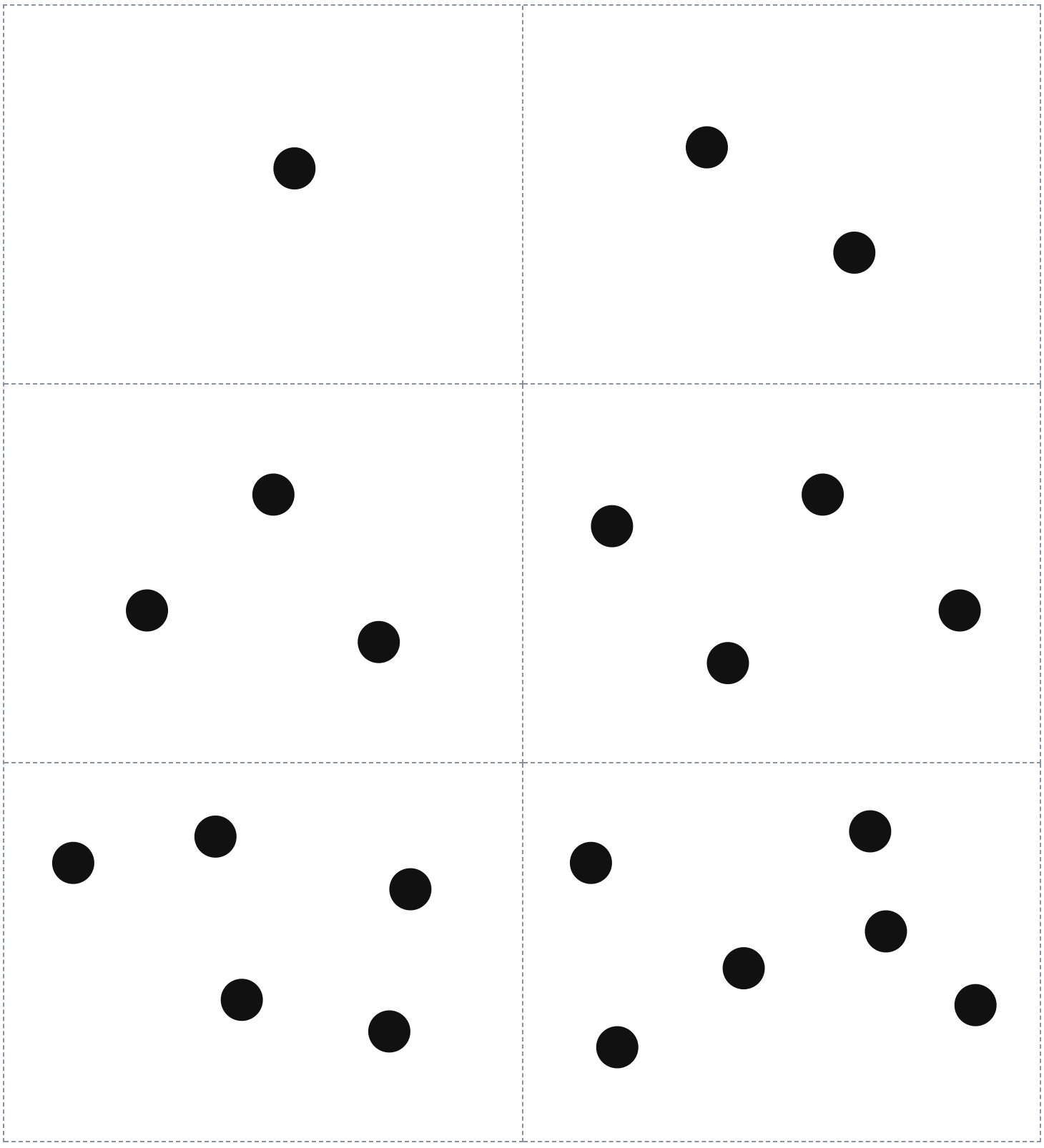
Wonster WORDS
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Dot Cards: Dice Patterns



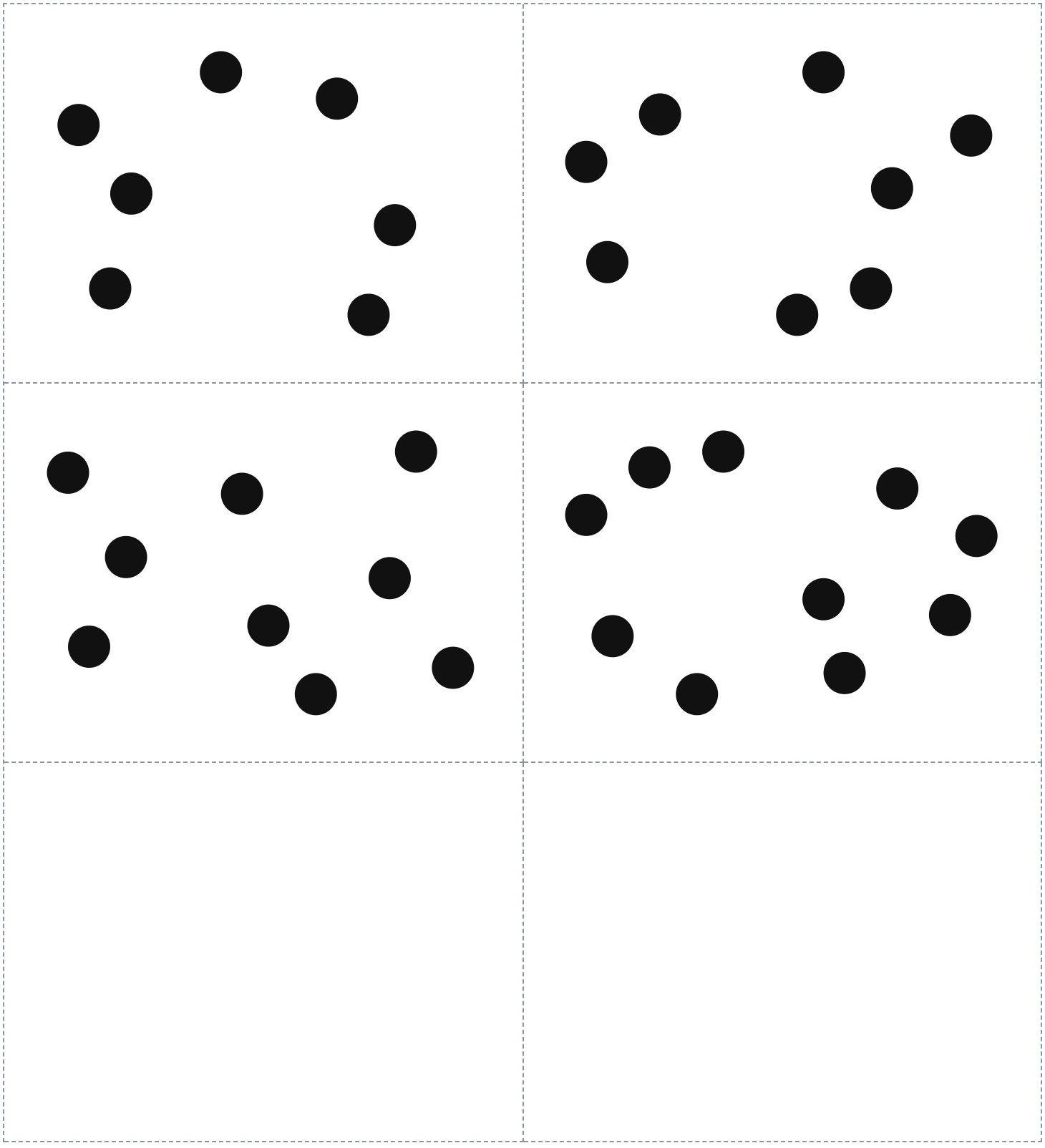
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Dot Cards: Scattered Dots



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Dot Cards: Number Cards

1	2
3	4
5	6



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Dot Cards: Number Cards

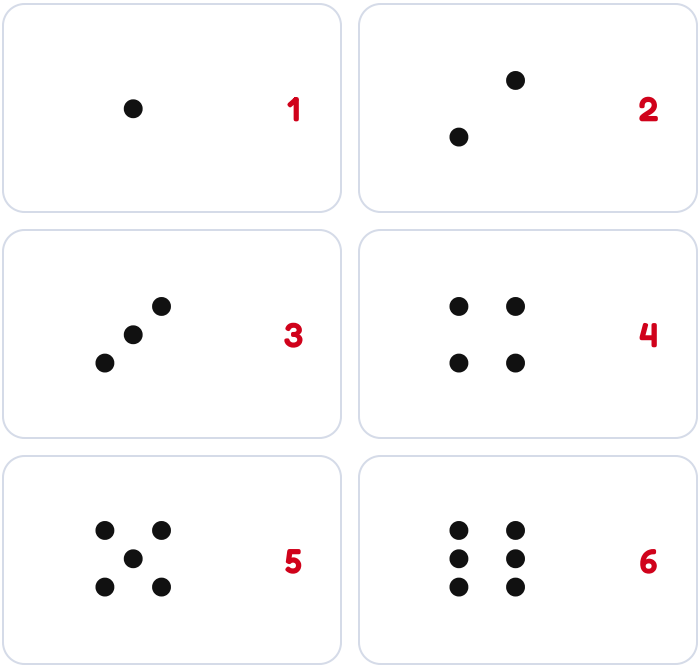
7	8
9	10

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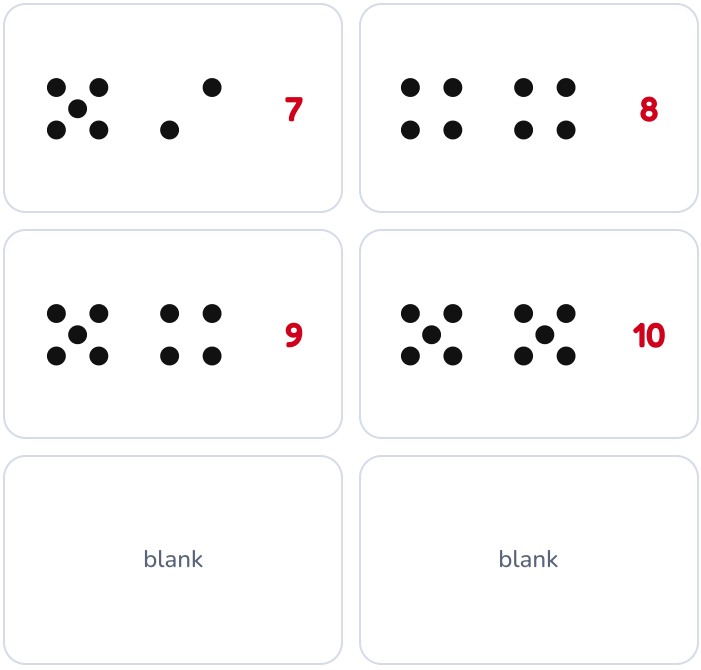
Dot Cards: Answer Key

For the grown-up. Each card on pages 1 to 4, in the same place, with its number.
Check a card here rather than counting it in front of your child.

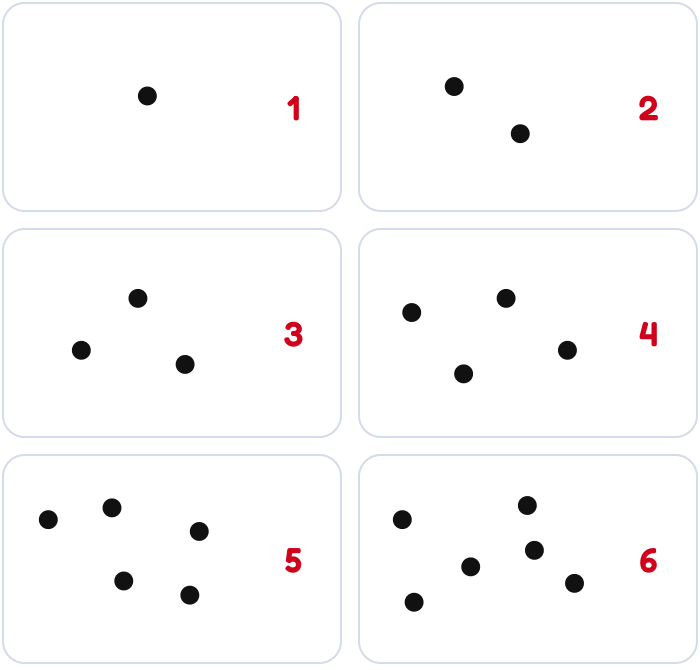
Page 1: dice patterns



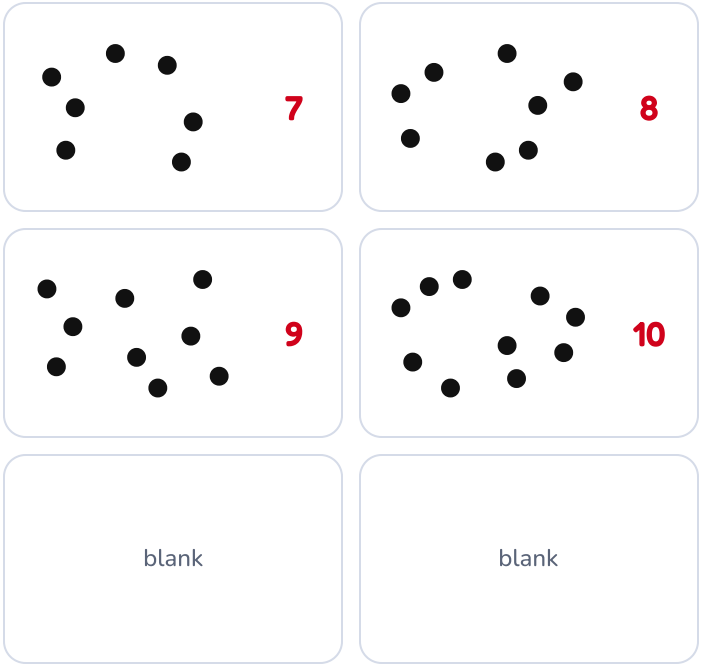
Page 2: dice patterns



Page 3: scattered dots



Page 4: scattered dots



For Grown-Ups: How to Use These Cards

A minute or two at a time, once the cards are cut out. Start with the dice patterns for 1 to 5.

Why use it

Subitizing is knowing how many are in a small group at a glance, without counting. Seeing a bigger group as parts, such as 7 as 5 and 2, has to be learned, and it is where adding begins.

What it is good for

- Pre-K: seeing 1 to 5 at once, in dice patterns.
- Kindergarten and first grade: 6 to 10 as two groups, such as 4 and 4.
- Matching an amount to its numeral, with the numeral cards on pages 5 and 6.

How to use it

1. Cut out the dice-pattern cards on pages 1 and 2, and begin with 1 to 5.
2. Show a card long enough to look at but not long enough to count, hide it, and ask how many.
3. Ask how your child knew, and listen for an answer such as 5 and 2.
4. Once the dice patterns are instant, use the scattered cards on pages 3 and 4, small numbers first.
5. Match each dot card to its numeral card, or lay both face down and play Memory.

> **Try saying:** “How many did you see? How did you know? Four on the corners and one in the middle?”

Tip: A counted answer is still right. Check a scattered card on page 7, the key, rather than counting it in front of your child.